

Shri Tuljabhavani Bahuuddeshiya Samajsevi Sanstha, Vetalwadi's

College of Education For Women, Kurduwadi

Tq. Madha, Dist. Solapur 413208

Criteria: 2

Teaching-Learning Evolution

2.6 Evaluation Process

2.6.2

Copy of university regulation on internal evaluation for teacher education

S.N.D.T. WOMEN'S UNIVERSITY



Syllabus for Two Year Bachelor of Education Program Faculty- Interdisciplinary (Education)

Credit Based Curriculum wef 2015

SNDT College of Education, Maharshi Karve Vidya Vihar, Karve Road, Pune www.sndtiase.ac.in

Credit based Curriculum w.e.f. batch 2017-2019

Structure of Two year B.Ed. Program (Revised)

Faculty name: Inedisiplinary (Education), Program Name: Bachelor of Education (B. Ed.)

(Two Years, Semester Pattern)

w.e.f. batch 2017-2019

Course Code	No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
		Semester	1				and the second second
Perspec	tives in E	ducation		l i la			the state of the s
1001	1	Childhood and Growing Up	60	4	25	75	166
1002	2	Contemporary India and Education	60	4	25	75	100
1003	3	Critical understanding of ICT	60	4		The same of the sa	1(x)
Pedago	gic Studie	S	00	4	25	75	100
1101- 1108	4	Subject Education I	60	4	25	75	
Enhanc	ng Profes	ssional Capacities	00	4	Process for the	SE ANTINE	100
1301		Skill D.	- 1-A		1		
1302	EPC1	Skill Development Program I. Micro-teaching II. Integration Lesson	60	2	25 25		50
	EPC2	Teaching -learning Competency I. Reading and Reflecting on Texts II. Preparation for constructivist teaching-learning	60	2	25 25		50
TOTAL	Theory +	Practical)		11.19		and the same of th	
			360	20	200		
Perspecti	ves in Ed	Semester]	I		200	300	500
2001	5	ucacion					
2002	6	Learning and Teaching					
	Studies	Assessment for Learning	60	4	25		
2101-	Studies	C	60	4	25	75	100
2106	7	Subject Education II				75	100
	. D 6		60		25		
nhancing Professional Capacities			4	25	75	100	
2303	EPC3	Learning to uge					100
304	EPC4	Learning to use computer Research Project	60				
	nt with F	Sield	60	2	50		
5 5			00	2	50	-	50
						- 1	50

	Weeks)	TOTAL (Theory +Practical)	420	20	275	225 500	The second second
2401	EWF 1	Practice Teaching and Internship	120	2 2	50	100	and a second

Course Code	No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
		Semester	Ш	1, 1			
Davenec	tives in E	ducation					and the second second
3001	8	Knowledge and Curriculum	60	4	25	75	100
3002	9	Inclusive Education	60	4	25	75	100
3003	10	Language across curriculum	60	4	25	75	100
Engagen	nent with	Field					100
3402	EWF 2 (8 Weeks)	Practice Teaching and Internship	240	4 4	100	-	200
		TOTAL (Theory +Practical)	420	20	275	225	500
		Semester	IV				
	ves in Ed	Gender, School and Society	60	T 4	0.5		
4001	11	Gender, School and Society	60	4	25	75	100
4201- 4204	Course 12	Peace Education/ Guidance and Counseling/ Sustainable development/ Human Right Education	60	4	25	75	100
nhancin	g Profess	sional Capacities					
4305	EPC 5	Understanding the Self	60	2	50	-	50
1306	EPC 6	Drama and Art in Education	60	2	50	-7:5	50
307	EPC 7	Portfolio	60	2	50		50
gageme	nt with F	Field					
403	EWF 3	Practice &Internship (8 Weeks) Teaching	180	2 4			150
		TOTAL(Theory +Practical)	480	20	350	150	500

Note: Optional Courses in Semester IV: Peace Education/ Guidance and Counseling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.



Faculty of Education

Syllabus for Two Year **Bachelor of Education Program**

Credit based Curriculum w.e.f. batch 2020-2022

Service of Two-year R.Ed. Program (Revised Yearly Program From 2020-22)

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

(Two Years, Yearly Program W.E. From batch 2020-22)

->		First Year		N. Carlotte			T-4-1
Course	Course	Title of the Courses	Total Hours	Cr	Internal	External	Total Mark
Code	No	1	The second				-
Paranasi	tives in Ed	neation	Tarasia.			75	100
1001	1	Childhood and Growing Up	60	4	25	75	100
1002	2	Contemporary India and Education	60	4	25		
1003	3	Critical understanding of ICT	60	4	25	75	100
1004	4.	Learning and Teaching	60	4	25	75	100
1005	5.	Language across curriculum	60	4	25	75	100
Pedago	gic Studie	s					
6:Subj	ect Educat	tion I	60	4	25	75	100
1101	6:1	English Language Education	7,1				
1102	6:2	Gujarati Language Education		1 1	4 2		
1103	6:3	Hindi Language Education	165	73			
1104	6:4	Marathi Language Education					
1105	6:5	Sanskrit Language Education					
1106	6:6	Urdu Language Education	~ = 1		2 ₀		+
1107	6:7	Mathematics Education					
1108	6:8	Commerce Education			20 20 20 20 20 20 20 20 20 20 20 20 20 2		
7: Sul	bject Educ	cation II	-	-			
1109	7:1	Book Keeping and Accountancy	60	4	25	75	10
1110	7:2	Education Economics Education					
1111	7:3						
1112	7:4			17			
1113	7:5	그래에 가는 그는 그 그래요? 내용하는 것이는 그런 사람들은 그리고 있는 것이 그렇게 들어 보다.		1 4			
1114	7:6						
1115	7:7	Music Education					

Course	Course	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Code	Profess	ional Capacities					
Enhanci	ng 1 io.	Skill Development Program		-		gardiners of most of the same of the same	
1301	EPC1	I. Micro-teaching II. Integration Lesson	60	2	25 25		50
1302	EPC2	Teaching -learning Competency I. Reading and Reflecting on Texts II. Preparation for constructivist teaching-learning	60	2	25 25		50
1303	EPC3	Learning to use computer	60	2	50	-	50
1304	EPC 4	Understanding the Self	60	2	50		50
1305	EPC 5	Drama and Art in Education	60	2	50	-	50
			4,4	11			
Engager	nent with	Field					1-,
1401	EWF 1	Practice Teaching (4 Lessons)	60	2	50	-	50
		TOTAL (Theory +Practical)	780	40	475	525	1000